

# Preparing for Adulthood

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## National picture:

- Until March 2022, Preparing for Adulthood was part of the Delivering Better Outcomes Together (DBOT) team which is a consortium of Mott Macdonald, NDTi and the Council for Disabled Children. The project was funded by the DfE. DCC were an active partner with this work.
- SEND Code of Practice: from the age of thirteen onwards annual reviews should focus on preparing for adulthood.

[SEND Code of Practice January 2015.pdf](#)  
([publishing.service.gov.uk](http://publishing.service.gov.uk))

- Current Ofsted Thematic Reviews: Preparing for Adulthood arrangements

[Thematic reviews of preparation for adulthood arrangements in local areas - GOV.UK \(www.gov.uk\)](#)



# Preparing for Adulthood

5 key messages

4 Pathways

Prepared for adulthood

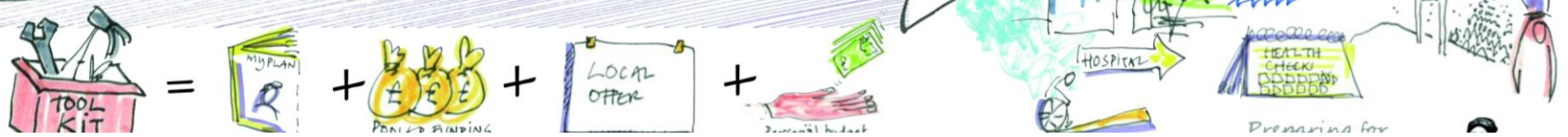
## Employment

## Independent living

## Community Inclusion

## Health

- Personalise your approach
- Develop a shared vision
- Improve post-16 options and support
- Raise aspirations
- Plan services together



# Preparing for Adulthood

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## Local picture:

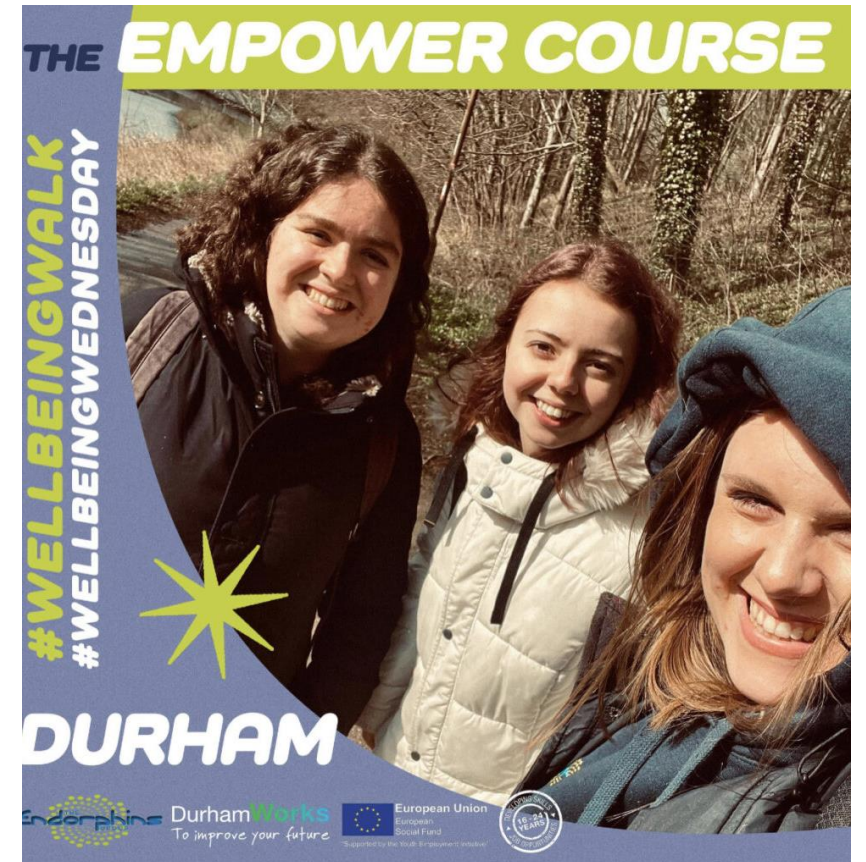
- An established Preparing for Adulthood Partnership.
- A new Preparing for Adulthood Board – made up of senior health, education and social care colleagues. Working on shared principles for transitions between services to ensure they are always effective, supportive, well prepared and planned for.
- Preparing for Adulthood focus is embedded within practice across the SEND team and Progression and Learning team.
- For learners with an EHCP from yr 9 – Preparing for Adulthood should be a key theme in annual reviews
- SEND Strategy for the County Durham Local Area Partnership 2022-24 reflects the 4 key outcomes for PfA.



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## Some examples:

- The commitment to develop a dedicated **PfA strategy** for County Durham – aim to complete by June 2024.
- The development of **DurhamEnable** – new supported employment service and SEND Employment Forum.
- The continuation of **DurhamWorks** programme for school's service – careers guidance and support with transition from yr 11 into post 16 education.
- Clear examples of some schools and FE providers changing their curriculum to better reflect and work on PfA outcomes with young people. For example, Durham Trinity's **Preparing for Life** curriculum.
- **Inclusion officers** in post to support access to community activities for SEND children and young people.
- **Autism Strategy** and neuro-developmental pathway work



# Preparing for Life/Adulthood

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1. Preparing for Adulthood or Preparing for Life?
2. What is working well for your child/young person to prepare them for transition to adulthood/life?
3. What are you worried about in terms of your child/young person becoming an adult?
4. What would you like to see available to you and your child/young person to help them prepare for the transition of becoming an adult?



# Contact

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For any further information on PfA or suggestions to include in the strategy please contact:

[DurhamWorksreferrals@durham.gov.uk](mailto:DurhamWorksreferrals@durham.gov.uk)

