# SEND System Assurance Waiting Well Development Work

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## A difficult context...

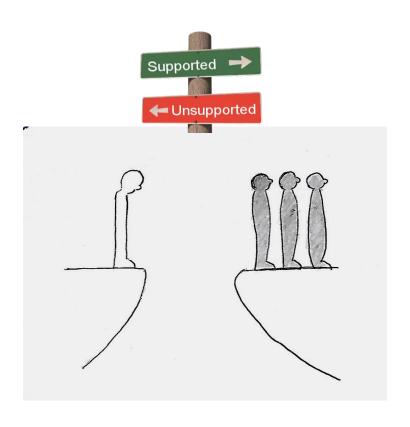
#### Increased demand:

- EHC Needs Assessments up 176% in 5 years
- Neuro waiting lists up 300% in 2 years
- Portage requests up 45% in 5 years
- School requests for Specialist SEND & Inclusion Support input up between 4.5% and 45% depending on the area of need

#### • Reduced capacity:

- Recruitment and retention issues
- Funding pressures
- Access to services and support the number reason for complaints
- One of the key areas of weakness identified in Local Area SEND Inspections

# A high price being paid...



# What we've done as a Local Area Partnership

- Established a SEND Partnership Waiting Well Oversight Group- August 2023
- It met 3 times initially:
  - Meeting 1: To understand context and agree approach for exploring current practice
  - Meeting 2: To consider an approach for exploring practice from a child or young person/ parent or carer perspective over the longer term
  - Meeting 3: To agree headline findings and proposals to take back to the SEND Leadership group

## Sources of Information

- Information captured as part of task and finish discussions
- Information gathered from the following service areas:
  - SEND Casework team
  - SEND Early Years
  - SEND and Inclusion Services
  - Early Help and Social Care
  - Speech and Language
  - Physiotherapy
  - Occupational Health
  - 0-25 Family Health Service
  - CAMHS

# What are we doing that is effective?

#### Some areas of good practice that we can build on:

- Person centred planning meetings
- Phone contact and parent consultation opportunities
- SEND surgeries which include identification of how parents/carers can support their young person
- Duty slots for families and teachers/support staff
- Family Hubs support offer
- Keeping in Touch newsletters/letters/contacts
- Online information- e.g. website advice/info for families; bitesize videos in relation to services and some types of need
- Services working together to develop better information for parents about what support is available
- Signs of safety practice model and family networks
- VCS signposting

#### Specific Areas of Concern:

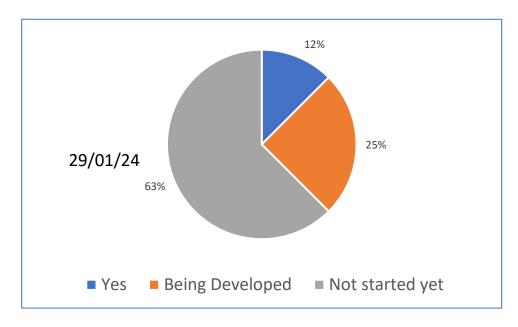
- Limited clear planning or practice guidance across services
- Limited feedback from parents and young people on their experience of waiting, or opportunities for them to coproduce better ways of working
- Issues in relation to workforce awareness of the wider support offer, and lack of accessible information in relation to this

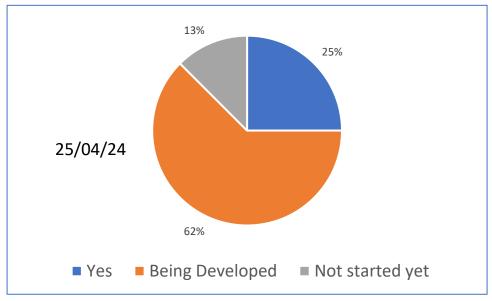
#### Proposed Actions:

- All services and the Partnership to develop clear policy and guidance
- Waiting Well should be a consideration from the first point of contact
- All services to establish an approach to gathering feedback that informs practice development over time
- Create a sustainable approach to workforce development that ensures a good level of understanding of the support available and how to navigate it for/with families.
- Improve the quality and use of digital resources. Content needs to be developed with parents and carers, and as a Partnership where possible.

#### Progress- Proposed Action 1

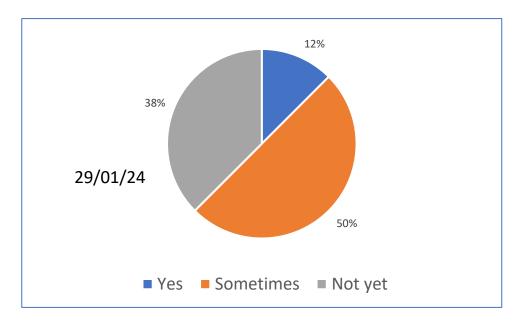
Does your service/organisation have a clear written policy and guidance for staff in respect to expected Waiting Well practices?

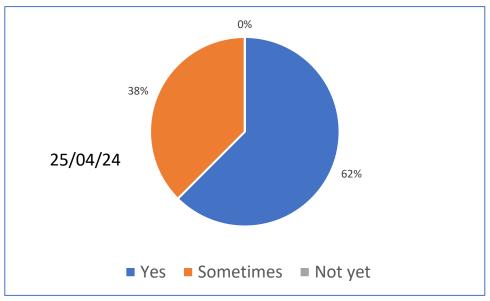




#### Progress- Proposed Action 2

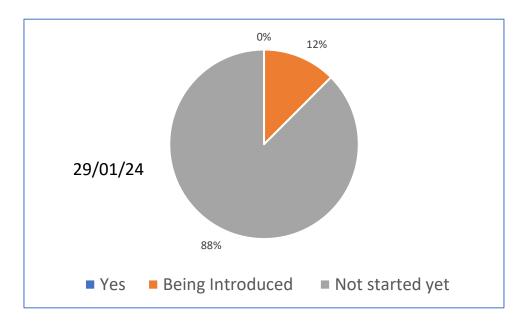
Are Waiting Well needs discussed at the first point of contact between service professionals and parents/carers and young people?

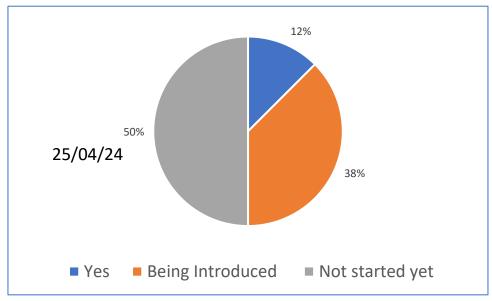




#### Progress- Proposed Action 3

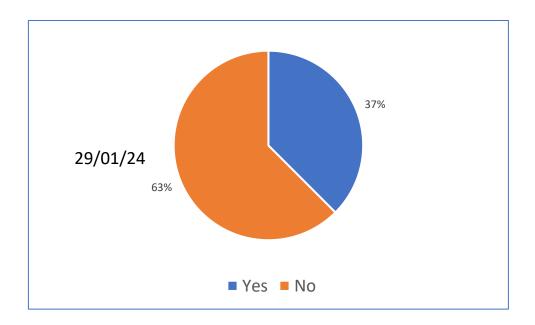
Is your service routinely gathering Waiting Well feedback at the end of case involvements?

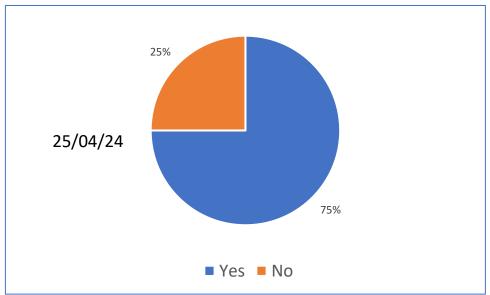




#### Progress- Proposed Action 4

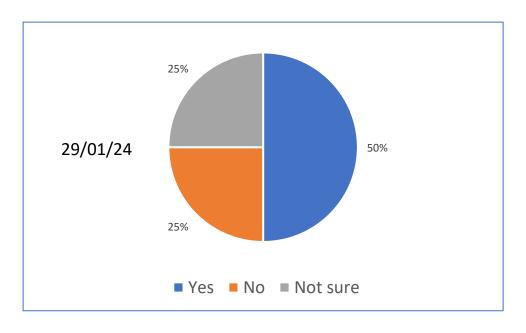
Your service improvement/development plan (or equivalent) includes details on how your workforce is enabled to understand the wider SEND support offer?

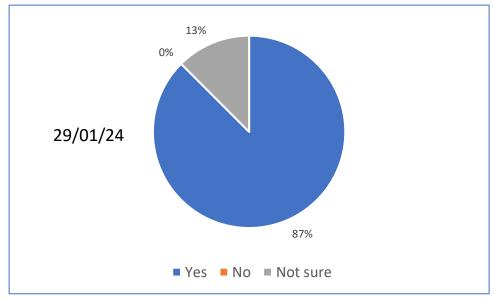




#### Progress- Proposed Action 5

Service produced information (on and off line) is now being reviewed to support Waiting Well objectives where this is appropriate





## In summary...

- We know services are struggling to meet the needs of young people and their families
- We're working together as a SEND Partnership to try and ensure the wider support system is properly coordinated, and that we're making the best use of the resources we do have
- We want action taken to be meaningful and informed by those using services
- We have taken steps to implement practical changes across key service areas, and progress is being made





Please provide feedback...

# MCT Conference- Waiting Well Developments

